

## The AHA project: Exploring the use of AR to support reading and spelling skills in children with ADHD

**4 June 2019**

9:30 – 13:30  
 Consiglio Nazionale delle Ricerche Istituto per le Tecnologie Didattiche  
 Via Ugo La Malfa 153 Palermo  
 Aula Cocchiara

**Registration of participants: 9.30 - 10.00**

<b>10.00 - 10.15</b>	<b>Welcome</b> <i>Giuseppe Chiazzese</i> Consiglio Nazionale delle Ricerche - Istituto per le Tecnologie Didattiche - Italy	
<b>10.15-10.45</b>	<b>The AHA Pilot Project</b> <i>Eleni Mangina</i> University college of Dublin - Ireland	
<b>10.45 - 11.15</b>	<b>English language and Reading and Spelling abilities in children with ADHD and Specific Learning Difficulties as comorbidity</b> <i>Rita Treacy</i> WordsWorth Learning Ltd – Ireland	
<b>11.15 - 11.45</b>	<b>Coffee Break</b>	
<b>11.45 - 12.15</b>	<b>ADHD, academic engagement and Behavioural monitoring</b> <i>Antonella Chifari</i> Istituto per le Tecnologie Didattiche	
<b>12.15 - 12.45</b>	<b>The AHA System: An AR Intervention for training reading and spelling skills in Children with ADHD</b> <i>Eleni Mangina and David Ross</i> University college of Dublin - Ireland WordsWorth Learning Ltd – Ireland	
<b>12.45 – 13.15</b>	<b>Final considerations about the importance of a network between school and family</b> <i>Antonella D'Amico</i> Università degli Studi di Palermo	
<b>13.15 – 13.30</b>	<b>Closing meeting</b> <i>Giuseppe Chiazzese</i> Consiglio Nazionale delle Ricerche - Istituto per le Tecnologie Didattiche – Italy	